

The Annual Quality Assurance Report (AQAR) of the IQAC School of Social Science

Part – A

1. Details of the Institution

1.1 Name of the Institution

School of Social Science

1.2 Address Line 1

Takshshila Campus,

Address Line 2

City/Town

Indore

State

Madhya Pradesh

Pin Code

452011

Institution e-mail address

soos.davv@gmail.com

Contact Nos.

Name of the Head of the Institution:

Prof. Kanhaiya Ahuja

Tel. No. with STD Code:

Mobile:

9926020907

Name of the IQAC Co-ordinator: Prof Jyoti Sharma

Mobile: 9827020518

IQAC e-mail address: soss.davv@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) **EC/66/RAR/146 dated 21-02-2014**

1.4 Website address: www.dauniv.ac.in

Web-link of the AQAR: www.soss.dauniv.ac.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Four Star		20/09/2000	“Five Years”
2	2 nd Cycle	B grade	2.57 out of 4	16/09/2008	“Five Years”
3	3 rd Cycle	A	3.09	21 .2. 2014	“Five Years”
4	4 th Cycle	N.A	N.A	N.A	N.A

1.6 Date of Establishment of IQAC : DD/MM/YYYY 21/11/2008

1.7 AQAR for the year (for example 2010-11) 2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 2014-15 on 31-07-2015 _____
- ii. AQAR _____ 2015-16 on _03-09-2016 _____
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Professional Course-B.S.W., M.S.W.

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="18"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="-"/>
2.3 No. of students	<input type="text" value="M.S.W.-64, B.S.W. -11 M.Phil(All Subjects)- 39"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="Parents and NGOs Heads."/>
2.7 No. of Employers/ Industrialists	<input type="text" value="Cooprates- Pratibha Syntex, Eicher motors, PDPL, Tata Steel Pvt.Ltd."/>
2.8 No. of other External Experts	<input type="text"/>
2.9 Total No. of members	<input type="text" value="4"/>
2.10 No. of IQAC meetings held	<input type="text" value="Quarterly"/>
2.11 No. of meetings with various stakeholders No.	<input type="text" value="Once in a year"/>
Non-Teaching Staff	<input type="text"/>
Students	<input type="text"/>
Alumni	<input type="text"/>
Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

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2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Seminar

2.14 Significant Activities and contributions made by IQAC

- International Ozone Day Celebration, 16th September 2015
- World Food Day, Awareness Programme, 16 October 2015
- World Old Age Day, Old Age Home Visit Presentation, 1 Oct 2015
- Teachers Day Celebration and Orientation, 8 sep. 2015
- Awareness Programme, Stress Management and Personality Development through Sahaj Yoga, 26 September, 2015
- Special Lecture, Solid Waste Management, March 12, 2016, Mr. Gopal Jagpat, Basix Municipal solid Waste Venture, Indore
- Special Lecture, Project Planning, Report Writing and Behaviour Change', March 16, 2016, Mr. Ashutosh c. Joseph (Project Manager, Indore ADP), World Vision India, Indore

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • The department follows university calendar to manage the timely completion of academic activities in the department. • The examinations are conducted as per Ordinance 31, which offers full autonomy to conduct examination as well as timely declaration of result. • The answer sheets are shown to students after evaluation and results are declared within a fortnight. 	<p>All Activities related to Academic Calendar and Examination Timely Completed.</p> <p>ACTIVITIES ALREADY CONDUCTED (2015- 2016)</p> <ul style="list-style-type: none"> • International Ozone Day Celebration, 16th September 2015 • World Food Day,

<ul style="list-style-type: none"> • The students of Social work are sent for field visits so that they also get practical exposure and better learning. • Workshops and guest lectures are also regularly organized in the department. 	<p>Awareness Programme, 16 October 2015</p> <ul style="list-style-type: none"> • World Old Age Day, Old Age Home Visit Presentation, 1 Oct 2015 • Teachers Day Celebration and Orientation, 8 sep. 2015 • Awareness Programme, Stress Management and Personality Development through Sahaj Yoga, 26 September, 2015 • Special Lecture, Solid Waste Management, March 12, 2016, Mr. Gopal Jagpat, Basix Municipal solid Waste Venture, Indore • Special Lecture, Project Planning, Report Writing and Behaviour Change', March 16, 2016, Mr. Ashutosh c. Joseph (Project Manager, Indore ADP), World Vision India, Indore
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* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	8	Nil	8	
PG	1		1	
UG	1		1	
PG Diploma	2		2	
Advanced Diploma				
Diploma	2		2	
Certificate				
Others	M.Phil-6 Subjects		M.Phil-6 Subjects	
Total	20		20	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	M.S.W.,B.S.W, M.Phil in 6 subjects
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Through Subject Experts. and Every year syllabi revision workshop is been conducted.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
Nil				

2.2 No. of permanent faculty with Ph.D.

Nil

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

1 Head, 1 Course Co-ordinator
18 visiting faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Evaluation of field work along with theory.**

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Innovative evaluative practices like peer evaluation, open book examination system, MCQ based test etc. are followed.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

10

2.10 Average percentage of attendance of student

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.S.W. I	25	12%(3)	72%(18)	16%(4)		
MSW III	39	5%(2)	82%(32)	13%(5)		
M.S.W. IV	39	8%(3)	82%(32)	10%(4)	-	-
B.S.W. VI	11	9%(1)	26%(10)	-	-	-
M.Phil (Sociology) I Sem	5	60%(3)	40%(2)	-	-	-
M.Phil (Sociology) III Sem	16	69%(11)	25%(4)			
M.Phil (Political Sci.) I Sem	11	-	91%(10)	9%(1)	-	-
M.Phil (Political Sci.) III Sem	20	95%(19)				
M.Phil(Geography) III Sem	13	69%(9)	15%(2)	8%(1)	-	-
M.Phil (Home Sc.) I Sem	6	-	33%(2)	67%(4)	-	-
M.Phil (Home Sc.) III Sem	10	10%(1)	60%(6)	30%(3)	-	-
M.Phil (Social Work) I Sem	8	13%(1)	87%(7)	-	-	-
M.Phil (Social Work) III Sem	18	17%(3)	56%(10)	17%(3)		
M.Phil (History) I Sem	9	-	89%(8)	11%(1)	-	-
M.Phil (History) III Sem	13	13(100%)	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

IQAC analyse the student results and feedback for over all improvements.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	Nil	Nil	Nil	Nil
Technical Staff	Nil	Nil	Nil	Nil

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. School of Social Science initiate research climate for the development of faculties as well as the institute.

2. Anti Ragging Committee, Anti Ragging Squad

3.2 Details regarding major projects- Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects- Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

S.No.	Name	Publications		Participation in Seminars and Conferences		
		Journals	Chapters in Edited Books	Keynote Addresses and Special Lectures	Paper Presentations	Live Telecast EDUSAT UGC-CEC
1.	Dr. Kanhaiya Ahuja	06		45	06	
2	Dr. Jyoti Sharma	07			07	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations- Nil

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from -Nil

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : Nil

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Nil

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year- Nil

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them (by Head and Course Co-Ordinator)

3.19 No. of Ph.D. awarded by faculty from the Institution
(by Head and Course Co-Ordinator)

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: Nil

University level State level
National level International level

3.23 No. of Awards won in NSS: Nil

University level	<input type="checkbox"/>	State level	<input type="checkbox"/>
National level	<input type="checkbox"/>	International level	<input type="checkbox"/>

3.24 No. of Awards won in NCC: Nil

University level	<input type="checkbox"/>	State level	<input type="checkbox"/>
National level	<input type="checkbox"/>	International level	<input type="checkbox"/>

3.25 No. of Extension activities organized

University forum	<input type="checkbox"/>	College forum	<input checked="" type="checkbox"/>		
NCC	<input type="checkbox"/>	NSS	<input type="checkbox"/>	Any other	<input type="checkbox"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Work for street children, Women empowerment and awareness programme, programme for orphanage, investors' awareness programme, Tuberculosis awareness programme, Ozone layer prevention awareness programme, Save Water awareness programme.

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms	5			
Laboratories	Nil			
Seminar Halls	Nil			
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Administration- Yes

Library- No

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books/ Reference Books	559	1,86,356/-	57	78539/-	616	264895/-
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)-Nil

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	12	6				2	4	
Added	Nil							
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	-
iii) Equipments	
iv) Others	-
Total :	

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

a) Department gives information about student support services in the Induction Program

b) All the information are shown on the departmental website.

5.2 Efforts made by the institution for tracking the progression

Students progression is analysed from first internal to the final end semester examination along with Comprehensive viva and Social Work Practicum.

5.3 (a) Total Number of students

UG	PG	Ph. D.	M.Phil.	Others
11	64	36	39	-

(b) No. of students outside the state

15

(c) No. of international students

-

	No	%		No	%
Men	-	-	Women	-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
69	29	49	33	-	180	43	13	13	23	01	93

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Class room guidance for Competitive Examination.

No. of students beneficiaries

All

5.5 No. of students qualified in these examinations

NET	1	SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

All the students of the department are assigned under faculty mentors, who regularly support the students in their career counselling as well as their personal growth and motivation.

No. of students benefitted

5.7 Details of campus placement- **Off Campus**

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			80%

5.8 Details of gender sensitization programmes

Anti Ragging Committee, Anti Ragging Squad

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events -Nil

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level
Youth Festival

5.9.2 No. of medals /awards won by students in Sports, Games and other events- **Nil**

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	
Financial support from government	40(M.P. Govt. Scholarship)	653212
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives -**Nil**

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students - **Slum student teaching, Protection of Ozone Layer awareness programme, Cleanliness Programme, Go Green.**

5.13 Major grievances of students (if any) redressed: None.

Criterion – VI**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

<p>VISION</p> <ul style="list-style-type: none"> • To educate students such that they become highly skilled. Nationally known as Social Scientist with ethical Social and Environmental Values. <p>MISSION</p> <ul style="list-style-type: none"> • To ensure better and fruitful research career in social science. • To ensure pro-active social workers. • To provide skilled counsellors and human right personnel.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Department every year in the month of July- August conduct syllabus review workshops for updating syllabus as per the demand of the academic and industrial environment

6.3.2 Teaching and Learning

Regular classes as per University Norms

6.3.3 Examination and Evaluation

On timely and regular basis as per University Norms

6.3.4 Research and Development

<ul style="list-style-type: none"> • Guiding M.Phil./Ph.D. – Visiting faculties actively involved in guiding M.Phil. • Recognized Research Centre for Ph.D
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6.3.5 Library, ICT and physical infrastructure / instrumentation

Students of the department have been using the Central Library for reading and reference purpose, where sufficient numbers of subject books and journals are available

6.3.6 Human Resource Management

Department encourages faculties to participate in the research methodology workshops, seminars, NGOs meet etc for the up gradation of skills.

6.3.7 Faculty and Staff recruitment

Permanent faculty get to be recruited.

6.3.8 Industry Interaction / Collaboration

Department organise regular field work visit in industries every year.
Department invite Social Workers, industrialist and academicians in guest lecturers to have interaction with students

6.3.9 Admission of Students

S.No.	Course	Admission Process
1	B.S.W.	Through Merit Basis
2	M.S.W.	Through Merit Basis
3	M.Phil	Through Entrance Test
4	Ph.D.	Doctoral Entrance Test (DET)

6.4 Welfare

schemes for

Teaching	As per university norms all facilities available to the faculty members.
Non teaching	As per university norms all facilities available for the non-teaching staff members.
Students	University hostel, ,hospital, canteen, sports etc facilities are available to the students.

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done? **None**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Transparent system of examination is followed in department , all the internal and external evaluated copies are shown to the students and feedback is taken.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The Department has autonomy of paper setting, evaluation and managing cultural, sports and other events

6.11 Activities and support from the Alumni Association

Alumni support in the summer training and placements of the current batch students.

6.12 Activities and support from the Parent – Teacher Association

Department always welcome all the queries of parents

6.13 Development programmes for support staff

Department gives all the benefits to the staff as per the state and university rules and policies.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Slum children teaching, Protection of Ozone Layer awareness programme, Cleanliness Programme, Go Green.

Criterion – VII**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Practical connect with theory, promotion of research, various academic and corporate support activities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All Activities related to Academic Calendar and Examination Timely Completed.

ACTIVITIES ALREADY CONDUCTED (2015- 2016)

- International Ozone Day Celebration, 16th September 2015
- World Food Day, Awareness Programme, 16 October 2015
- World Old Age Day, Old Age Home Visit Presentation, 1 Oct 2015
- Teachers Day Celebration and Orientation, 8 sep. 2015
- Awareness Programme, Stress Management and Personality Development through Sahaj Yoga, 26 September, 2015
- Special Lecture, Solid Waste Management, March 12, 2016, Mr. Gopal Jagpat, Basix Municipal solid Waste Venture, Indore
- Special Lecture, Project Planning, Report Writing and Behaviour Change', March 16, 2016, Mr. Ashutosh c. Joseph (Project Manager, Indore ADP), World Vision India, Indore

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Regular feedback response from students, parents and other stakeholders on quality-related institutional processes
- Organization of inter and intra institutional workshops, seminars on quality related themes
- Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Plantation, Seminar, Awareness campaigns, Protection of Ozone Layer awareness programme, Cleanliness Programme, Go Green.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

School is running on cooperative teaching model with the help of college teachers. It is a self-finance department.

SOSS does not have its own building. It is sharing rooms with School of Education.

- **No Permanent Faculty**
- **No Telephone facility**

8. **Plans of institution for next year**

1. Introducing PG Courses.
2. Work on setting up chair for doing research on the life, teachings and philosophy of Swami Vivekananda.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____
